

Chabot College

ESL 110D → ENGL 101A/102
Fall 2018 → Spring 2020

ESL

Success-Rates of Various Socio-Demographic Groups in ESL 110D Fall 2018

Fall 2018 ESL 110D	Total Students		Gender				Race-Ethnicity* **					Age								
			Female		Male		African Ame	Asian Ame	Filipinx	Latinx	White	24 or younger		25 or older						
Success	56	75%	39	83%	17	61%		27	77%		15	65%		24	73%	32	76%			
Non-success	10	13%	6	13%	4	14%		5	14%		4	17%		6	18%	4	10%			
Withdrawal	9	12%	2	4%	7	25%		3	9%		4	17%		3	9%	6	14%			
Total	75	100%	47	100%	28	100%	3	100%	35	100%	5	100%	23	100%	7	100%	33	100%	42	100%

* Race and ethnicity are grouped according to federal guidelines.

** Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.

Percentage of Successful Fall 2018 ESL 110D Students Who Go on to Enroll or Succeed in ENGL 101A/102 by Spring 2020

by Spring 2020	Total Students		Gender		Race-Ethnicity					Age			
			Female		Male		African Ame	Asian Ame	Filipinx	Latinx	White	24 or younger	25 or older
Enrolled in ENGL 101A/102	63%		62%		65%			67%		80%		71%	56%
Succeeded in ENGL 101A/102*	55%		56%		53%			56%		73%		63%	50%
110D to 101A/102 Enrollee Succ. Rate**	89%		92%		82%			83%		92%		88%	89%

*If a student repeats ENGL 101A/102 by Spring 2020 then the latest grade is taken for determining success.

** 110D to 101A/102 Enrollee Success Rate: the number of students who successfully completed ENGL 101A/102 by Spring 2020 (numerator) out of the number of students who successfully completed ESL 110D in Fall 2018 and continued on to enroll in ENGL 101A/102 by Spring 2020 (denominator).

Note: Success rates are hidden when there are < 10 students in a group.

Chabot College

Office of Institutional Research

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